

Oakview Elementary

515 Godfrey Road
Simpsonville, SC 29681

Grades	PK-5 Elementary School	
Enrollment	1,123 Students	
Principal	Phillip Reavis	864-355-7100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

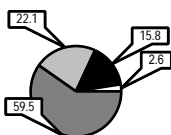
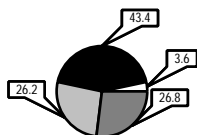
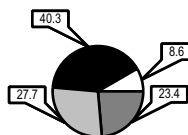
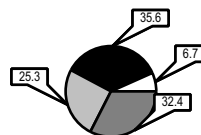
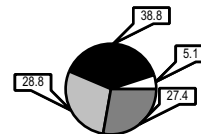
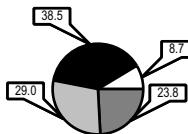
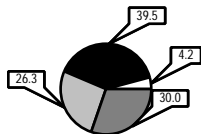
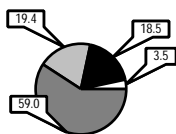
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	553	100.0	2.5	21.9	59.9	15.8	85.4	Yes	Yes
Gender									
Male	275	100.0	3.4	24.0	62.4	10.3	82.5	N/A	N/A
Female	278	100.0	1.5	19.8	57.4	21.3	88.2	N/A	N/A
Racial/Ethnic Group									
White	473	100.0	2.0	20.0	61.0	17.1	87.5	Yes	Yes
African American	40	100.0	2.7	40.5	45.9	10.8	64.9	I/S	Yes
Asian/Pacific Islander	22	100.0	0.0	27.8	66.7	5.6	88.9	I/S	I/S
Hispanic	13	100.0	20.0	30.0	50.0	0.0	70.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	507	100.0	1.4	20.3	61.5	16.8	88.0	N/A	N/A
Disabled	46	100.0	14.0	39.5	41.9	4.7	55.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	553	100.0	2.5	21.9	59.9	15.8	85.4	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	542	100.0	2.3	21.5	60.3	15.9	85.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	25	100.0	8.7	52.2	34.8	4.3	56.5	I/S	I/S
Full-pay meals	528	100.0	2.2	20.5	61.0	16.3	86.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	553	100.0	3.4	26.4	26.6	43.5	84.4	Yes	Yes
Gender									
Male	275	100.0	3.0	25.5	25.5	46.0	86.7	N/A	N/A
Female	278	100.0	3.8	27.4	27.8	41.1	82.1	N/A	N/A
Racial/Ethnic Group									
White	473	100.0	2.6	23.9	28.5	45.0	87.3	Yes	Yes
African American	40	100.0	8.1	54.1	18.9	18.9	64.9	I/S	Yes
Asian/Pacific Islander	22	100.0	0.0	22.2	5.6	72.2	83.3	I/S	I/S
Hispanic	13	100.0	10.0	40.0	20.0	30.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	507	100.0	3.1	23.8	27.7	45.3	86.5	N/A	N/A
Disabled	46	100.0	7.0	55.8	14.0	23.3	60.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	553	100.0	3.4	26.4	26.6	43.5	84.4	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	542	100.0	3.3	26.1	26.8	43.9	85.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	25	100.0	13.0	65.2	13.0	8.7	52.2	I/S	I/S
Full-pay meals	528	100.0	3.0	24.7	27.2	45.1	85.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	553	100.0	8.2	27.9	23.6	40.3	63.9
Gender							
Male	275	100.0	7.6	22.8	23.2	46.4	69.6
Female	278	100.0	8.7	33.1	24.0	34.2	58.2
Racial/Ethnic Group							
White	473	100.0	6.1	27.2	24.6	42.1	66.7
African American	40	100.0	24.3	40.5	16.2	18.9	35.1
Asian/Pacific Islander	22	100.0	5.6	16.7	27.8	50.0	77.8
Hispanic	13	100.0	30.0	30.0	10.0	30.0	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	507	100.0	6.4	28.0	24.2	41.4	65.6
Disabled	46	100.0	27.9	27.9	16.3	27.9	44.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	553	100.0	8.2	27.9	23.6	40.3	63.9
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	542	100.0	7.9	27.8	23.8	40.6	64.4
Socio-Economic Status							
Subsidized meals	25	100.0	39.1	30.4	21.7	8.7	30.4
Full-pay meals	528	100.0	6.8	27.8	23.7	41.7	65.4

Social Studies							
All Students	553	100.0	6.3	25.5	32.1	36.1	68.3
Gender							
Male	275	100.0	5.3	21.3	31.6	41.8	73.4
Female	278	100.0	7.2	29.7	32.7	30.4	63.1
Racial/Ethnic Group							
White	473	100.0	5.0	24.3	32.7	37.9	70.6
African American	40	100.0	13.5	35.1	35.1	16.2	51.4
Asian/Pacific Islander	22	100.0	0.0	33.3	22.2	44.4	66.7
Hispanic	13	100.0	30.0	30.0	20.0	20.0	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	507	100.0	4.6	25.5	32.9	37.1	70.0
Disabled	46	100.0	25.6	25.6	23.3	25.6	48.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	553	100.0	6.3	25.5	32.1	36.1	68.3
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	542	100.0	5.9	25.5	32.2	36.4	68.6
Socio-Economic Status							
Subsidized meals	25	100.0	21.7	39.1	30.4	8.7	39.1
Full-pay meals	528	100.0	5.6	24.9	32.2	37.4	69.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	167	100.0	0.6	6.4	64.1	28.8	92.9
	4	195	99.5	3.7	25.8	61.6	8.9	70.5
	5	164	99.4	5.6	32.9	57.1	4.3	61.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	1.8	16.9	59.6	21.7	81.3
	4	171	100.0	3.6	16.4	60.6	19.4	80.0
	5	201	100.0	2.1	30.8	59.5	7.7	67.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	167	100.0	1.9	26.3	40.4	31.4	71.8
	4	195	99.5	2.6	19.5	38.9	38.9	77.9
	5	164	99.4	1.9	24.2	31.7	42.2	73.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	2.4	41.6	26.5	29.5	56.0
	4	171	100.0	5.5	15.8	32.1	46.7	78.8
	5	201	100.0	2.6	22.6	22.1	52.8	74.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	167	100.0	9.0	35.3	37.2	18.6	55.8
	4	195	99.5	8.9	23.2	36.3	31.6	67.9
	5	164	99.4	5.0	21.1	23.6	50.3	73.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	10.8	38.0	32.5	18.7	51.2
	4	171	100.0	8.5	21.2	24.8	45.5	70.3
	5	201	100.0	5.6	25.1	14.9	54.4	69.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	167	100.0	0.6	21.2	31.4	46.8	78.2
	4	194	99.5	0.5	33.3	40.7	25.4	66.1
	5	163	100.0	8.7	23.0	22.4	46.0	68.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	5.4	21.1	41.0	32.5	73.5
	4	171	100.0	6.1	26.7	32.7	34.5	67.3
	5	201	100.0	7.2	28.2	24.1	40.5	64.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,123)				
First graders who attended full-day kindergarten	93.5%	Down from 100.0%	100.0%	100.0%
Retention rate	1.5%	Down from 2.3%	0.5%	2.8%
Attendance rate	97.5%	Up from 97.1%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	42.0%	Up from 40.0%	41.7%	10.4%
On academic plans	10.7%	N/AV	11.2%	33.6%
On academic probation	7.4%	N/AV	1.1%	1.0%
With disabilities other than speech	4.8%	Down from 5.4%	4.0%	7.5%
Older than usual for grade	0.2%	No change	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	61.3%	Down from 62.1%	62.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.8%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 1.9%	0.0%	0.0%
Teachers returning from previous year	87.9%	Up from 78.7%	91.4%	87.3%
Teacher attendance rate	96.6%	Up from 96.3%	95.2%	94.9%
Average teacher salary	\$44,993	Up 4.8%	\$46,313	\$42,485
Prof. development days/teacher	11.1 days	Up from 10.5 days	11.5 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 24.4 to 1	21.1 to 1	18.6 to 1
Prime instructional time	92.9%	Up from 91.9%	90.6%	89.7%
Dollars spent per pupil*	\$4,563	Up 4.3%	\$6,357	\$6,557
Percent of expenditures for teacher salaries*	68.5%	Up from 67.7%	66.3%	64.0%
Percent of expenditures for instruction*	74.0%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Goals and Objectives**

Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2005-2006 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Increasing the number of students scoring Proficient and Advanced on PACT Math, ELA, Science and Social Studies, expanding technology applications, and adding new kindergarten playground equipment were just a few of the goals for the year.

Accomplishments for 2005-2006

Students continued to maintain a high level of achievement as measured by test scores. Data from the South Carolina Readiness Assessment and curriculum-based instruments were used to evaluate progress at K5 and 1st grade. Second grade students were assessed using the Iowa Test of Basic Skills and the Cognitive Abilities Test. Third, fourth, and fifth grade students were assessed using PACT, ITBS and CogAT. In addition, these three grades took part in MAP, a computer-administered test. PACT results show Oakview to be performing first in Math across the state when compared to schools like ours and 2nd in ELA. In recognition of this continued high achievement, the school received its fifth consecutive Palmetto Gold Award and was selected as a Showcase School by the state for closing the achievement gap for African American students. Most significantly, Oakview was nominated by the U.S. Department of Education for its second Blue Ribbon School Award. The school was selected as the Recycling School of the Year and a Champion of the Environment. Two teachers were selected as Channel 4 WYFF Golden Apple Teachers. Over \$6,500 in grant money was awarded to faculty members to promote innovative teaching strategies. The school also continued its emphasis on a strong technology program with 16 classrooms being equipped with SmartBoards and projectors. PTA and community members logged over 60,000 volunteer hours and again received numerous awards at the state PTA convention.

Plans for the Future

In preparation for 2006-2007, Faculty Council, SIC, PTA, and students will Reach for the Stars (school theme)! We will assess our strengths and weaknesses as part of a five-year self-study for SACS accreditation in spring of 2007. The school will continue to set new goals for improved student performance and will continue to focus attention on teacher quality and parent involvement. Together, we anticipate success as we continue fulfilling Oakview's mission.

Phillip Reavis, Principal
Kay Hornaday, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	164	164
Percent satisfied with learning environment	98.3%	90.2%	92.6%
Percent satisfied with social and physical environment	98.3%	89.6%	96.9%
Percent satisfied with school-home relations	100.0%	96.3%	95.7%

*Only students at the highest elementary school grade level at this school and their parents were included.